

Grant available for Inter/Transdisciplinary Courses

Binghamton has long emphasized interdisciplinary initiatives and has witnessed some noteworthy successes, particularly in collaborative research efforts and related endeavors. We've taken fewer steps to cross disciplinary lines in the curriculum, although in many departments there are good examples of individual faculty members creating courses with strong interdisciplinary elements. This grant will allow faculty to push interdisciplinary curricular initiatives even further.

What we're looking for

This grant will support tenured or tenure-track faculty in the creation of team-taught inter/transdisciplinary undergraduate courses. Two faculty members from different disciplines will collaborate to propose a new course (i.e. not previously taught either individually or jointly) that brings together each participant's intellectual strengths and interests to address a particular problem or topic. The expectation is that each faculty member will be fully engaged throughout the creation of the course, and that teaching will be done jointly with each instructor present throughout.

Submissions are encouraged from across the University, and preference will be given to proposals that take imaginative and creative approaches to the dissolution of traditional disciplinary boundaries. Faculty are encouraged to cross divisional or school/college boundaries when selecting a possible collaborator. Proposals may be linked to any topic of compelling interest; proposals related to Binghamton's Transdisciplinary Areas of Excellence are particularly welcome. The course may be taught either in Fall 2014 or Spring 2015.

Funding

Successful proposals will receive the following funding allocations:

- each faculty participant's department will receive \$4000 (Total: \$8000 for 2 departments)
- the faculty collaborators will share a \$1000 course-creation grant and for each of the two instructors this course will count as a full course towards her/his normal teaching obligation

What to submit:

- Brief c.v. for each of the two tenured/tenure-track faculty who will teach the course.
- Full syllabus for the proposed course, including such things as proposed activities or assignments, reading list, semester to be taught, etc. The more fully developed the course details are, the better the selection committee will be able to determine its suitability.
- Any additional materials that will help the selection committee understand the scope of the course's special contribution to transdisciplinary learning.
- Brief letter of support from each faculty member's department chair

Deadline for submission:

A full proposal must be received electronically by November 20, 2013. Send proposals to Allie Dugan in the Provost's office: pdugan@binghamton.edu

Selection process:

A faculty committee will evaluate the proposals and make recommendations to the Provost.

Questions can be directed to Donald Loewen, Vice Provost for Undergraduate Education