

Binghamton University
College of Community and Public Affairs

Department of Human Development

Corning Community College
Transfer Planning Guide

Course Requirements and Corning Community College Course Equivalencies

Note: All courses in HDEV and 4 credit-hours each.

1. **Three lower-level social sciences courses (numbered 100 or 200)**, including an introductory course in psychology, an introductory course in sociology, and at least one other lower-level social science course outside psychology or sociology. *The CCC courses PSYC 1101 “Intro to Psychology” will fulfill the first requirement, and SOCI 1010 “Introduction to Sociology” will fulfill the second. Many courses at CCC will fulfill the other social science requirement. e.g., Anthropology (ANTH), Economics (ECON), Geography (GEOG), History (HIST), or Government (GOVT).*
2. **HDEV 200. Introductions to Interdisciplinary Study in Social Sciences**
3. **HDEV 300. Social Science Research Methods**
4. **HDEV 400. Social Justice**
5. **Two upper-level courses in each of three curriculum areas:**

Theories of Human Development:

HDEV courses numbers 301-339

These courses are designed to provide students with knowledge of multidisciplinary theories of human development. Theories may reflect individual and social group processes of development, socio-historical constructions of development, and/or cultural distinctions in the concept of development.

Social Action Policy:

HDEV courses numbered 340-379

Courses in this area examine various social, political and economic frameworks within which individuals and social groups are situated. These may include particular institution or contexts, such as schools, neighborhood or the workplace, as well as communities of color and class.

Working with Individuals and Groups:

HDEV courses numbered 401-479, excluding 475. Courses explore program models and agencies that address human problems, barriers to service delivery and the outcomes of interventions. Other courses examine the development of social policy to address complex human problems. Courses are designed to prepare students to work effectively with people. They include program delivery models, counseling, group dynamic, organizational behavior, leadership and social change, and program evaluation.

6. HDEV 475. Practicum in Human Development

The HDEV 475 is a 120 hour field experience with a weekly classroom component. Students will work with the HDEV academic advisor to secure a field site that reflects their academic and career interests. For additional information please refer to the CCPA Human Development website at <http://ccpa.binghamton.edu/programs/hd/hddegress.htm>.

General Education

In order to graduate, all students must meet the General Education requirements set by the State University of New York. As a public research institution in the SUNY system, we accept all general Education credits already awarded at other SUNY colleges.

While completing the Human Development major you will automatically fulfill the Social Science (N) requirement.

For more information, please see <http://ccpa.binghamton.edu/programs/hd/hdgened.htm> or <http://gened.binghamton.edu>

Binghamton University General Education	Corning Community College Recommended Courses	Comments (Courses must be 3-4 credits)
C – Composition	EN 106, ENGL 1010	One course required – “Joint” (J) courses may fulfill both the (C) and (O) requirement
O – Oral Communication	ENGL 201, SPCH 1080	One course required – “Joint” (J) Courses may fulfill both the (C) and (O) requirement
Foreign Language	ARAB, FR, GERM, GK, LA, RUSS, SL, SIGN, SP, SPAN	One course required unless Student has 3 years high school language with 85 or better on NYS Regents exam
P – Pluralism in the United States	HIST 1110, 1120; ENGL 2270; EN 270; GOVT 1010; GT 101; HY111; HY112; SO 221; SOCI 2210	One course required
G – Global Interdependencies	HIST 2110, 2170; AN212;	Both HIS 116&117 or one of

	ANTH 2120; GY101; HIST 1050; HY 102; HY 105; PHIL 2320; PL 232	other courses required
L – Lab Science	AS, ASTR, BIOL, BY, CH, CHEM, EARTH; ES101; GE100; GE103; GE 104; GE 105; GEOL; PH; PHYS; SC 123; SC 124	One course required
N – Social Science	ANTH, CJ 207, 234; ECON; GEOG; GOVT; HIST; PSYC; SO	One course required
M – Math	MA 158, 161, 162, 213; MATH 1310, 1520, 1610, 1620; PHIL 1050, 1110; PL 105, 110	One course required Elementary Statistics highly recommended, especially if considering graduate school
A – Aesthetics	AR; ARTS; EN 248, 249; ENGL 2480, 2490; MC 121, 125; MU; MUSC; TH, THEA	One course required
H – Humanities	ARTS; EN; ENGL; HU; HUMA; HY 105; PHIL, PL	One course required
Y or S (Physical Activity/Wellness)	PFIT (Activities = Y) HLTH (S) WELL (S)	Total two credits required – one credit of Y and one credit of S

Important Information Regarding Transfer Credits

1. Transfer Credit Maximum: Up to 80 credits may transfer from a community college provided that the student meets all pre-requisite and General Education core requirements.
2. General Electives: Most students will need some credits in general electives to attain the 124 credits required for graduation. The number of elective credits required can vary widely. In most cases, students need 10-20 credits of electives.
3. Pre-requisites for graduate schools: Students planning on pursuing graduate programs in areas such as childhood education, school counseling (guidance), or speech and language pathology should speak with the CCPA Undergraduate Academic Advisor regarding pre-requisites and courses necessary for admission to their intended graduate programs.
4. Admission Disclaimer: This transfer equivalency guide outlines a plan of study that allows for efficient completion of the bachelor's degree. Admission to Binghamton University is competitive and satisfactory completion of equivalent courses or an associate's degree is not a guarantee of admission.

CONTACT INFORMATION

Department of Human Development

Academic Advising
Binghamton University
P.O. Box 6000
Binghamton, NY 13902-6000
Phone: (607) 777-2841
Email: ddistefa@binghamton.edu
Web Site: <http://ccpa.binghamton.edu>

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