

Binghamton University
College of Community and Public Affairs

Department of Human Development

SUNY Morrisville
Transfer Planning Guide
Human Services AAS

The Human Development Major

For the BS or the BA degree in Human Development, students must complete a major program of 52 credits. Of the 52 credits earned in Human Development (HDEV) courses, 40 must be completed through the Department of Human Development at Binghamton University. The BS degree requires a total of 124 credits with at least 60 credits of coursework in the liberal arts and sciences (including the 52 required for the major). The BA degree requires a total of 124 credits with minimum 90 credits in the liberal arts and sciences (including the 52 required for the major).

Because the Human Development major consists mostly of upper-level coursework, it is generally recommended that transfer students from two year colleges concentrate on fulfilling the SUNY General Education requirements prior to enrolling at Binghamton (see below). These will usually count towards fulfilling the minimum requirements for liberal arts and sciences coursework.

Course Requirements and SUNY Morrisville Course Equivalencies

Note: All courses in HDEV and 4 credit-hours each.

1. **Three lower-level social sciences courses (numbered 100 or 200)**, including an introductory courses in psychology, an introductory course in sociology, and at least one other lower-level social science course outside psychology or sociology. *The Morrisville course SOC 105 “Introduction to Psychology” will fulfill the first requirement, and SOCS 106 “Introduction to Sociology” will fulfill the second. SOCS 101 or SOCS 102 will fulfill the outside social science requirement.*
2. **HDEV 200. Introductions to Interdisciplinary Study in Social Sciences**
3. **HDEV 300. Social Science Research Methods**
4. **HDEV 400. Social Justice**

5. **Two upper-level courses in each of three curriculum areas:**

Theories of Human Development:

HDEV courses numbers 301-339

These courses are designed to provide students with knowledge of multidisciplinary theories of human development. Theories may reflect individual and social group processes of development, socio-historical constructions of development, and/or cultural distinctions in the concept of development.

Social Action Policy:

HDEV courses numbered 340-379

Courses in this area examine various social, political and economic frameworks within which individuals and social groups are situated. These may include particular institution or contexts, such as schools, neighborhood or the workplace, as well as communities of color and class.

Working with Individuals and Groups:

HDEV courses numbered 401-479, excluding 475. Courses explore program models and agencies that address human problems, barriers to service delivery and the outcomes of interventions. Other courses examine the development of social policy to address complex human problems. Courses are designed to prepare students to work effectively with people. They include program delivery models, counseling, group dynamic, organizational behavior, leadership and social change, and program evaluation.

6. **HDEV 475. Practicum in Human Development**

For additional information please refer to the CCPA Human Development website at <http://ccpa.binghamton.edu/programs/hd/hddegrees.htm>.

General Education

In order to graduate, all students must meet the General Education requirements set by the State University of New York. As a public research institution in the SUNY system, we accept all general Education credits already awarded at other SUNY colleges.

While completing the Human Development major you will automatically fulfill the Social Science (N) requirement.

For more information, please see <http://ccpa.binghamton.edu/programs/hd/hdgened.htm> or <http://gened.binghamton.edu>

Binghamton University General Education	SUNY Morrisville Recommended Courses	Comments (Courses must be 3-4 credits)
C – Composition	ENGL 101, 102	One course required – “Joint” (J) courses may fulfill both the (C) and (O) requirement
O – Oral Communication	ENG 121	One course required – “Joint” (J) Courses may fulfill both the (C) and (O) requirement
Foreign Language	AMSL, FREN, SPAN	One course required unless Student has 3 years high school language with 85 or better on NYS Regents exam
P – Pluralism in the United States	SOCS 101, 102	One course required
G – Global Interdependencies	SOCS 104, 106, 126, 146	One course required
L – Lab Science	BIOL 105	One course required
N – Social Science	SOCS 105, 241, 251 recommended	One course required
M – Math	MATH 102, 103, 123, 133, 151, 152, 161, 162	Math 123 recommended especially if considering graduate school
A – Aesthetics	ARCH, ART or MUSI or THEA	One course required
H – Humanities	ENGL, MUSI, PHIL	One course required
Y or S (Physical Activity/Wellness)	PHED (Y); NUTR (S); SNFM 100 (S)	Total two credits required – one credit of Y and one credit of S OR

Important Information Regarding Transfer Credits
1. Transfer Credit Maximum: Up to 80 credits may transfer from a community college provided that the student meets all pre-requisite and General Education core requirements.
2. General Electives: Most students will need some credits in general electives to attain the 124 credits required for graduation. The number of elective credits required can vary widely. In most cases, students need 10-20 credits of electives.
3. Pre-requisites for graduate schools: Students planning on pursuing graduate programs in areas such as childhood education, school counseling (guidance), or speech and language pathology should speak with the CCPA Undergraduate Academic Advisor regarding pre-requisites and courses necessary for admission to their intended graduate programs.
4. Admission Disclaimer: This transfer equivalency guide outlines a plan of study that allows for efficient completion of the bachelor’s degree. Admission to Binghamton University is competitive and satisfactory completion of equivalent courses or an associate’s degree is not a guarantee of admission.

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