

**Binghamton University**  
**College of Community and Public Affairs**

**Department of Human Development**

**Tompkins Cortland Community College**  
**Transfer Planning Guide**

### **The Human Development Major**

For the BS or the BA degree in Human Development, students must complete a major program of 52 credits. Of the 52 credits earned in Human Development (HDEV) courses, 40 must be completed through the Department of Human Development at Binghamton University. The BS degree requires a total of 124 credits with at least 60 credits of coursework in the liberal arts and sciences (including the 52 required for the major). The BA degree requires a total of 124 credits with minimum 90 credits in the liberal arts and sciences (including the 52 required for the major).

Because the Human Development major consists mostly of upper-level coursework, it is generally recommended that transfer students from two year colleges concentrate on fulfilling the SUNY General Education requirements prior to enrolling at Binghamton (see below). These will usually count towards fulfilling the minimum requirements for liberal arts and sciences coursework.

### **Course Requirements and Tompkins Cortland Community College Course Equivalencies**

Note: All courses in HDEV are 4 credit-hours each.

- 1. Three lower-level social science courses (numbered 100 or 200),** including an introductory course in psychology, an introductory course in sociology, and at least one other lower-level social science course outside psychology or sociology. *The TC3 courses PSYC 103 “Intro to Psychology” will fulfill the first requirement, and SOC11201 “introduction to Sociology” will fulfill the second. Many courses at TC3 will fulfill the other social science requirement, e.g., Anthropology (ANTH), Economics (ECON), Geography (GEOG), History (HSTY), or Political Science (POSC).*
- 2. HDEV 200. Introduction to Human Development**
- 3. HDEV 300. Social Science Research Methods**

#### **4. HDEV 400. Social Justice**

#### **5. Two upper-level courses in each of three curriculum areas:**

##### **Theories of Human Development:**

HDEV courses numbers 301-339

These courses are designed to provide students with knowledge of multidisciplinary theories of human development. Theories may reflect individual and social group processes of development, socio-historical constructions of development, and/or cultural distinctions in the concept of development.

##### **Social Action Policy:**

HDEV courses numbered 340-379

Courses in this area examine various social, political and economic frameworks within which individuals and social groups are situated. These may include particular institution or contexts, such as schools, neighborhood or the workplace, as well as communities of color and class.

##### **Working with Individuals and Groups:**

HDEV courses numbered 401-479, excluding 475. Courses explore program models and agencies that address human problems, barriers to service delivery and the outcomes of interventions. Other courses examine the development of social policy to address complex human problems. Courses are designed to prepare students to work effectively with people. They include program delivery models, counseling, group dynamic, organizational behavior, leadership and social change, and program evaluation.

#### **6. HDEV 475. Practicum in Human Development**

The HDEV 475 is a 120 hour field experience with a weekly classroom component. Students will work with the HDEV academic advisor to secure a field site that reflects their academic and career interests. For additional information please refer to the CCPA Human website at <http://ccpa.binghamton.edu/programs/hd/hddegress.htm>.

### **General Education**

In order to graduate, all students must meet the General Education requirements set by the State University of New York. As a public research institution in the SUNY system, we accept all general Education credits already awarded at other SUNY colleges.

While completing the Human Development major you will automatically fulfill the Social Science (N) requirement.

For more information, please see  
<http://ccpa.binghamton.edu/programs/hd/hdgened.htm> or  
<http://gened.binghamton.edu>

<b>Binghamton University General Education</b>	<b>Tompkins Cortland Community College Recommended Courses</b>	<b>Comments (Courses must be 3-4 credits)</b>
C – Composition	ENGL	One course required – “Joint” (J) courses may fulfill both the (C) and (O) requirement
O – Oral Communication	ENGL 201	One course required – “Joint” (J) Courses may fulfill both the (C) and (O) requirement
Foreign Language	FREN, GERM, RUSN, SPAN	One course required unless student has 3 years high school language with 85 or better on NYS Regents exam
P – Pluralism in the United States	HSTY 201, 202, 220, 225, 233	One course required
G – Global Interdependencies	ANTH 202, ECON 205, HSTY 111, 205, 215, 252, HUMN 150, SOCI 225	One course required
L – Lab Science	ASTR, BIOL, ENVS 101, CHEM, GEOL 101, METR 101, PHSC 104, 105, 211, 212, 213	One course required
N – Social Science	ANT, ECO, HSTY, GEOG, POSC, SOCI, SOCE	One course required
M – Math	MAT 115, 122, 132, 135, 181, 200, 201, 202, 203, 206	One course required, MATH 200 highly recommended especially if considering graduate school
A – Aesthetics	ART or MUSC, ENGL 105, 200, 233	One course required (3-4 credits)
H – Humanities	ART, ENGL, MUSC, PHIL	One course required
Y or S (Physical Activity/Wellness)	FITN (Activities = Y) HLTH (S)	Total two credits required – one credit of Y and one credit of S

<b>Important Information Regarding Transfer Credits</b>
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| 1. Transfer Credit Maximum: Up to 80 credits may transfer from a community college provided that the student meets all pre-requisite and General Education core requirements.  |
| 2. General Electives: Most students will need some credits in general electives to attain the 124 credits required for graduation. The number of elective credits required can vary widely. In most cases, students need 10-20 credits of electives.   |
| 3. Pre-requisites for graduate schools: Students planning on pursuing graduate programs in areas such as childhood education, school counseling (guidance), or speech and language pathology should speak with the CCPA Undergraduate Academic Advisor regarding pre-requisites and courses necessary for admission to their intended graduate programs. |
| 4. Admission Disclaimer: This transfer equivalency guide outlines a plan of study that allows for efficient completion of the bachelor's degree. Admission to Binghamton University is competitive and satisfactory completion of equivalent courses or an associate's degree is not a guarantee of admission.   |

<b>CONTACT INFORMATION</b>
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