

Believe!



SPRING 2007

BINGHAMTON UNIVERSITY FOUNDATION, STATE UNIVERSITY OF NEW YORK

Leadership Weekend informs, energizes

Participants in the Binghamton University Leadership Weekend – numbering more than 160 friends, donors, faculty and staff – left the early November event with a deeper knowledge of the University than they had upon arrival, yet thirsty for more. They also left with a renewed sense of energy and commitment to the University.

“It was gratifying to meet with this group to share our vision for the future and to allow an exchange of ideas through question-and-answer sessions,” said Marcia R. Craner, vice president for external affairs. “I believe everyone left energized and, if possible, even more committed to helping Binghamton University realize its vision for the future – to become the model for all public universities in the 21st century.”

The weekend, which included a number of breakout sessions on topics ranging from the students of today and their changing needs to public higher education



President Lois B. DeFleur addressed the more than 160 attendees at November's Leadership Weekend, hosted by the Binghamton University Foundation. The weekend served to educate and energize supporters as the University embarks on its new comprehensive campaign.

financing, was enlightening for participants, but Linda Grabel '71, an attorney with the U.S. Department of Health and Human Services (HHS) in Washington, D.C., noted there is much yet to learn. “In some ways, I'm better prepared, but now I know how much I don't know (about the University),” she said. “There's vast

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“WE WILL SET AN AGGRESSIVE GOAL FOR THE CAMPAIGN . . .”



Catherine Williams

FUND FOCUS IS ON IMMEDIATE NEEDS

The Binghamton University Foundation is pleased to announce that Catherine Williams '94, MPA '05 has joined the staff as the new director of the Binghamton Fund and Leadership Giving. Williams formerly served as the executive director of the Family and Children's Society of Broome County and has significant experience in finance and fundraising in the nonprofit sector.

The Binghamton Fund, Binghamton University's fundamental giving program, offers alumni, parents and friends of the University the opportunity to make gifts that are powerful, immediate and essential. The Binghamton Fund is a priority of the University and, as such, Williams is focusing on broadening its reach and impact. Gifts to the Binghamton Fund

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Leadership Weekend ... CONTINUED FROM PAGE 1

knowledge that I'm missing because I could only attend one of every three sessions."

A debriefing following the break-out sessions brought proof that both faculty and student involvement in the event was highly valued by attendees. "Faculty may well be the best salespeople we have," said Owen Pell '80. "They're so engaged and plugged in and energizing." Additionally, David Kushner '70, who conducted the debriefing, added, "We've seen that we have the best and the brightest faculty, but the students are the best and the brightest as well."

Faculty attendees also relished the

opportunity to meet and mingle with volunteers and donors.

"The interaction with donors has been exciting and useful," said Nadia Rubaii-Barrett, associate professor in the master's in public administration program.

President Lois B. DeFleur

spoke about students during the keynote address on Saturday evening. "You've had a chance to interact with some of our students today," she said, "and what they say to me – in many different ways – is that they love Binghamton because it has the feel of a small school and they develop life-long relationships. Yet, at the same time, we have the opportunities they want.

"These opportunities prepare them to compete in the decades ahead, so that they can take their place alongside alumni like you who are successfully competing and making a difference," she added.

As the University moves forward from the weekend and embarks on its new comprehensive gifts campaign, DeFleur said these many opportunities will be brought to reality and will fulfill student ambitions. "We will set an aggressive goal for the campaign, as we did for our first campaign, "Believe in Binghamton." Although it's too soon to give you detailed specifics, we have developed priorities, based in part on your input



At Leadership Weekend, Vice President for External Affairs Marcia R. Craner moderated a panel of philanthropists, consisting of alumni and University friends, who spoke about why it's important to them to support the University.

from the feasibility study. The money from this campaign will be allocated to support exceptional professors, a new generation of students, facilities and learning beyond the classroom."

DeFleur said Binghamton is on the move, and asked attendees for their commitment to keep the momentum going. "In order to realize and reach our aspirations, we need your help with recruiting, intern-

ships, partnerships, advocacy and, of course, donations.

"There are many people who believe in Binghamton, and now we need to take that belief to the next level," she said. "We are now

recognized as 'the premier public university in the northeast,' but we want to be one of THE premier public universities and, with your help, we can be."

After the weekend, a website for attendees was activated (www.binghamton.edu/home/leadership) to provide links to presentations and other information presented at the weekend, and will be updated with information as the campaign progresses.

Believe!

Believe! is a publication of the Binghamton University Foundation and the Office of Communications and Marketing. Please call 607-777-6208 or fax 607-777-2945 for a free subscription.



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"...WE WANT TO BE
ONE OF THE
PREMIER PUBLIC
UNIVERSITIES..."

THE “A” LIST

FACULTY RECOGNITION

J. David Hacker, assistant professor of history, has received a five-year \$667,237 grant from the National Institute of Child Health and Human Development to study the decline in American birth rates between 1790 and 2000.

The total fertility rate — the number of children a woman has in her lifetime — fell from seven or eight in 1800 to slightly more than two today, Hacker explained.

“It’s one of the most profound social revolutions of the period,” he said. “It has all kinds of ramifications for the social and economic history of the United States, including women’s ability to participate in the paid labor force, parental resources available for children’s education, the age structure of the population and even the future of the social welfare state.”

Anthropologist **Thomas M. Wilson**, a specialist in borders, border regions and borderlands, is spending the spring semester in Canada on a Fulbright grant.

Wilson, a professor in his fifth year at Binghamton, has been awarded the Fulbright Visiting Chair in Globalization and Cultural Studies at Dalhousie University in Halifax, Nova Scotia.

Wilson taught for 10 years at The Queen’s University of Belfast in Northern Ireland before joining Binghamton’s faculty. While there, he helped to found the Center for International Borders Research in Northern Ireland.

He hopes his Canadian project will lay the foundation for a similar research network to focus on the comparative study of borders, with an emphasis on the U.S.-Canada border. He’ll be speaking at universities in Toronto, Montreal and St. John’s and may make connections for the project then. Wilson will also organize a 2008 conference on the U.S.-Canada border to be held in Binghamton.

Wilson, director of graduate studies in the Anthropology Department, will teach a graduate-level course in the anthropology of borders and frontiers when he returns to Binghamton. He may also develop an undergraduate class on the anthropology of Canada.

Assistant Professor **Scott Craver** is one of 21 scientists and engineers nationwide who submitted winning proposals through the Air Force’s new Young Investigator Research Program.

Craver was chosen from a pool of 145 for the honor, which comes with about \$300,000 in funding during the next three years. His work focuses on information security.

Craver, who holds bachelor’s and master’s degrees from Northern Illinois University, earned his doctorate in electrical engineering from Princeton University in 2004 and joined Binghamton’s faculty that year. Researchers chosen for the program had to have received their doctorates or equivalent degrees within the last five years.

Craver recently led a team that won the Break Our Watermarking System Contest in which researchers were challenged to break a digital watermark while preserving the image’s quality. Other teams tried to break the watermark simply by adding progressively larger amounts of “noise” to the image. Craver’s team exploited the watermark detector provided by the contest to reverse-engineer the information-hiding system.

MEDIA

The **Binghamton University Art Museum** was named in the September issue of *Car & Travel* magazine in an article highlighting the “From Neurology to Psychoanalysis: Sigmund Freud’s Drawings and Diagrams of the Mind” exhibit which was displayed September 8 through November 17. The exhibition displayed 30 of Freud’s sketches throughout his 60-year career.

Howard G. Brown, professor of history, wrote an article headlined “A Disquieting Sense of Déjà vu” for the Aug. 1 issue of *The Chronicle Review*. Brown, author of *Ending the French Revolution: Violence, Justice, and Repression from the Terror to Napoleon*, discussed France’s failed attempt to establish liberal democracy during the French Revolution, which led to extreme violence.

On November 10, **Binghamton University** was featured in *The Wall Street Journal* as a target school for investment firms to recruit candidates, and because it hired “travelers” to recruit out-of-state

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Students create own path to majors

Individualized Major Program

What do students do when they love Binghamton University, but want to pursue studies not presently available to them? They create their own major, of course.

Through the Individualized Major Program (IMP) in Harpur College of Arts and Sciences, students can pursue studies in interdisciplinary majors for programs not listed in the University's *Bulletin*, such as social change, Russian studies, science communication or religion and philosophy.

The IMP, known as the Innovational Projects Board in its earlier days, was very popular in the 1970s. Since then, the University has developed additional majors and tracks within disciplines that provide the diversity most students are looking for when choosing a major. As a result, there are currently only about 30 students who have sought — and done the work to develop — their own major.

Senior Robert (Steve) Murphy is one such student. He came to Binghamton as an engineering major, but realized he wanted a more diverse program built upon issues of sustainable development. Transferring into Harpur College, he designed a major that would meet his needs, crafting a proposal to put before the IMP Committee for approval.

According to Donald Blake, associate dean of Harpur College and member of the IMP committee, students designing their own majors must include 10-15 courses

that advance through introductory, intermediate and advanced levels. "It does take a particularly creative and persistent student," Blake said, "because they have to go find faculty, go back again, and do a lot of legwork to develop and carry out their proposals." In addition, IMP students must also complete an independent-study integrative project that synthesizes all of their prior courses.

The experience was valuable to Murphy. "You can re-

ally learn a lot about yourself and what you're passionate about if you have to exert the extra effort and find material to surround yourself with when creating the major," he said.

Individualized majors typically combine courses from three or more disciplines. For Murphy, his major in sustainable development focused on progressive urban systems and integrates courses from geography, economics, art history, environmental studies, Latin and Caribbean area studies, technical communications and rhetoric.

Senior Erin McNamara is completing a double major — English and an individualized major in Women and Human Rights — plus a certificate in international studies and has enjoyed the freedom

that comes with developing her own curriculum. She has integrated courses in political science, women's studies, history and English for her IMP. "Most of the classes I've taken for my IMP are classes I would've taken for my own personal fulfillment," she said. "Though creating an IMP



Erin McNamara, who will graduate in May, created an individualized major in women's and human rights by integrating courses in political science, women's studies, history and English to complete her requirements.



Robert (Steve) Murphy plans to stay in the Binghamton area following May graduation to work on sustainable issues in neighborhoods and possibly to start a venture capital company to help entrepreneurs.

takes a lot of foresight and planning, I just forced myself to decide which classes would best fit my academic interests earlier than a lot of other students.”

Murphy’s adviser, Mark Reisinger, assistant professor of geography, has helped him formulate his ideas on sustainable urban development. “I think my main role was in offering encouragement and guiding him to some opportunities on and off campus,” he said. Those opportunities included involving Murphy in Catalysts for Intellectual Capital (CIC) 2020, an on-campus student think tank, and connecting him with planners for the city of Binghamton. Murphy’s work ethic, said Reisinger, has been an asset throughout the process.

Everyone familiar with the program agrees that motivated, creative students can benefit from the IMP. McNamara admits that she has learned to take responsibility for her own education, but faculty are supportive. “I think developing an IMP shows professors that you have initiative and dedication to your field and will work hard in their class.”

The process has worked well for both Murphy and McNamara. Following Commencement in May, Murphy will remain in the Binghamton area to work with neighborhood associations and perhaps to start a venture capital company where people can direct their entrepreneurial energies. McNamara will begin a master’s program in human rights at Columbia or a school in the United Kingdom.

As Murphy notes, “I hope as more students learn about the IMP and the various departments become more receptive to this kind of interdisciplinary approach, students will be able to find new appreciation for their education and look upon this experience as more of an opportunity than a ‘job’ of sorts.”



UNIVERSITY STUDIES EAST CAMPUS HOUSING OPTIONS

A process that began last summer to assess options for the future of Newing College and Dickinson Community – the two oldest residential communities on campus – continues to move forward.

“One of the primary aspects of this project has been retaining the culture of the Newing and Dickinson communities,” said James Van Voorst, vice president for administration. “Much discussion has gone into the design of the new complexes to achieve that goal and Trudeau Architects has done an outstanding job of hearing concerns and providing options to meet it.”

Working with a project team including students and faculty masters, as well as representatives from Residential Life, the Alumni Association, Physical Facilities and the Dormitory Authority of the State University of New York, Trudeau, of Latham, N.Y., created schematics of a general framework for the campus, showing possible options for updating the buildings. These options will be presented to the campus community this spring to obtain input on the general design plans, and a decision on how to proceed will be made in the summer.

Several factors require further analysis before the project begins, said Van Voorst. “Such matters as cost benefit, the impact on the campus both during and after construction, the cost impact for students. All of these need to be considered before a final decision can be reached.

“After this next phase of gathering input, we’ll have a clear direction of where we need to go with design and what the cost will be,” said Van Voorst. “Then, we’ll make the decision of whether to renovate or build new.”

CLASS BREAK



The Binghamton men's soccer team, which has won two of the past four America East Conference championships, posted the third-highest combined GPA among more than 300 NCAA Division I programs during the 2005-06 academic year, finishing with a GPA of 3.30, trailing only Adelphi and Gonzaga. The 2006-07 squad posted a 3.24 cumulative GPA. Here, men's soccer team captain Kyle Antos kisses the America East trophy after the Bearcats' win over Vermont in the 2006 America East championship game.



Poet and intellectual provocateur Camille Paglia '68 returned to campus in October as the Milton Kessler Distinguished Poetry Reader. "Once in a lifetime you encounter a teacher of the quality, the dimension and the vision of Milton Kessler," said Paglia, who is the university professor of the humanities at the University of the Arts in Philadelphia. In a tribute to Kessler that appeared in her book, *Sex, Art, and American Culture*, Paglia wrote, "Kessler made me the teacher I am."



Alex Huppé '69 (left) chats with John Meador Jr., director of the University Libraries, at the dedication of the Bernard F. Huppé Reading Room in the Glenn G. Bartle Library. Alex Huppé and a private foundation made a joint contribution of \$100,000 to establish the Bernard F. Huppé Endowment for Special Collections to honor Alex Huppé's father, who taught at the University, was chair of the humanities division from 1950 to 1955 and served as head of the English department for several terms until his 1981 retirement.



Patricia Wallace Ingraham, the founding dean of the University's new College of Community and Public Affairs, was welcomed to campus at a Chenango Room reception in September.



Binghamton University ranks first in the nation for out-of-state students on Kiplinger's Personal Finance magazine's new list of the "100 Best Values in Public Colleges." Binghamton is also the best value for New York residents, placing fifth overall for in-state students — with no other New York school placing higher.



Paul Rusesabagina, the manager of the hotel depicted in the 2004 Oscar-nominated Hotel Rwanda, starring Don Cheadle as Rusesabagina, addressed an estimated 3,000 people Oct. 12 at Binghamton University's Events Center, sharing his story in hopes of educating the world about what took place in Rwanda and what's happening now in Darfur, Sudan.



A spectacular fireworks display marked the culmination of the 2006 Homecoming celebration. Nearly 1,000 alumni returned to campus for the annual event. The weekend featured milestone reunions for the classes of 1956, 1971, 1976, 1981, 1986, 1996 and 2001, a Zero-Year reunion for the Class of 2006 and special reunions for WHRW, Off Campus College Transport, Hillel at Binghamton, School of Advanced Technology, Sigma Alpha Epsilon, German majors/minors and alumni who studied abroad in Graz, Austria.



President Lois B. DeFleur is flanked by Seth Mates '00 (left) and Eric Lobenfeld '71 at a banquet celebrating the 40th anniversary of the University's radio station, WHRW. Mates and Lobenfeld were co-hosts of the event.



James Pogue, director of the University's Educational Opportunity Program, speaks during a reception of EOP alumni and friends at the East Lounge on Friday of Homecoming.



Members of the campus chapter of Habitat for Humanity puttin' on the ritz at the Brain Train Parade during Homecoming Weekend. Mountainview College took first place in the Brain Train Parade, which drew a record number of very spirited floats.



Pamela Stewart Fahs has accepted an appointment to the Decker Chair in Rural Health, Joyce Ferrario, dean of the Decker School of Nursing, announced. Fahs, who had been associate professor and director of the O'Connor Office of Rural Health Studies, holds a doctor of science in nursing degree from the University of Alabama at Birmingham, a master's degree from Decker and a bachelor's degree from the University of Kentucky.

Progress Report



- An **anonymous** donor made an unrestricted gift of \$35,000 to the University.
- **Randall Borkenstein '87** and **Anita Borkenstein '86** made a gift of nearly \$15,000 to the Harpur College Faculty Development Fund.
- **Susan Clark-Johnson '67** made a \$10,000 contribution to Harpur College of Arts and Sciences.
- **Michael Kerner '86** and **Karen Fuhrman Kerner '86** donated \$10,000 to the Benedict and Louise Tuccinardi Memorial Scholarship.



- **Charlene Kahlor Kramer '73** and **Roger Kramer '72** made a \$10,000 contribution to the Roger and Charlene Kramer Scholarship.
- The **Lee and Yum Foundation Trust** made a \$30,000 donation to the Lee and Yum Foundation Scholarship Fund.
- **Anthony Nappo '94** and **Jennifer Nappo** donated \$10,000 to the Anthony '94 and Jennifer Nappo Management Scholarship.

Ways TO Give

Giving to Binghamton University shows that you believe in giving deserving students an affordable, top-quality education. Binghamton is state supported, not state funded. Your gift will help Binghamton become one of the most distinctive and highly regarded public universities in the nation. **All gifts make a difference.**

Binghamton University accepts:

- cash, checks and credit cards
- electronic fund transfers
- stocks and securities
- planned gifts (bequests, charitable trusts, life insurance, etc.)
- real estate and personal property
- endowments and awards

Naming opportunities are available for leadership gifts that meet minimum guidelines and dollar amounts. Many companies match their employees' charitable donations. Please check with your employer about matching your gift.

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OFF CAMPUS

Juniors in PwC Scholars Program go abroad

International experience can be a key to success in today's global society, and the PricewaterhouseCoopers (PwC) Scholars Program is helping to provide that experience to School of Management students. In January, 18 PwC students traveled to France and Luxembourg as part of the Scholars Junior Level International Experience, to see first-hand how businesses operate in those countries.

Alex Strauss, current president of the PwC Scholars Program, is a senior accounting major who traveled to Dublin as a junior — an experience that taught him a lot. “There are a number of differences in the way business is conducted when comparing Ireland to the United States in terms of what is expected from the employee,” he said. “However, both countries have the same goals — to serve clients in a way that distinguishes them from competitors while always growing as a company.”

Strauss interned with PricewaterhouseCoopers in New York City last summer and will begin a full-time position with them upon graduation. “It's very hard to put in words how my international experience shaped my expectations for my career,” Strauss added. “It really showed how small a world it is. The experience made me appreciate the business world in a way that nothing else could.”

PwC, limited to 10 percent of the entering class for both accounting and management, attracts superior students, augmenting the SOM curriculum through additional requirements to prepare them to excel in their careers.

Elliot Kamlet, SOM lecturer in



Students in the PricewaterhouseCoopers Scholars Program participate in projects and programs that augment their School of Management curriculum, including the Junior Level International Experience.

accounting and director of the PwC Scholars Program, notes that there is more to the international experience than simply observing business operations. For instance, he said, “the time in Paris was spent absorbing a foreign culture — French culture — which is a critical aspect of success in business today.”

Kathryn Mann, a junior accounting major traveled to Dublin last year and France and Luxembourg this year. In addition to visiting PwC offices, the students visited CitiGroup in Ireland and operations for State Street Boston and Dupont in Luxembourg.

For Mann, the trips were invaluable. “There are differences in the way business is conducted even within the United States, so it was far more pronounced being in a foreign country,” she said. “Ireland was the most similar to the U.S., mainly because there was no language barrier. In Luxembourg, however, people speak four languages. Although business is mainly conducted in English, walking down the hall you could hear any variety of different languages being spoken.”

Mann interned for Deloitte last summer, and she'll intern for PwC

this summer. She believes her international experiences have helped prepare her for her career.

“This experience opened up my eyes to the rest of the world. Sometimes we tend to think the world begins and ends in New York, but after traveling to different countries you realize everyone is an integral part in the system,” she said. “I would love the opportunity to work in another country for a year or two. Expanding cultural horizons is so important to success, and these trips have been my first glance at that.”

PwC Scholars are also required to complete an experiential learning external volunteer project and additional coursework in their primary field of management concentration, complete a second concentration in another management area or minor in another discipline.

B DIALOG

“Success is the progressive realization of a worthy ideal.”

— Earl Nightingale (1921-1989)

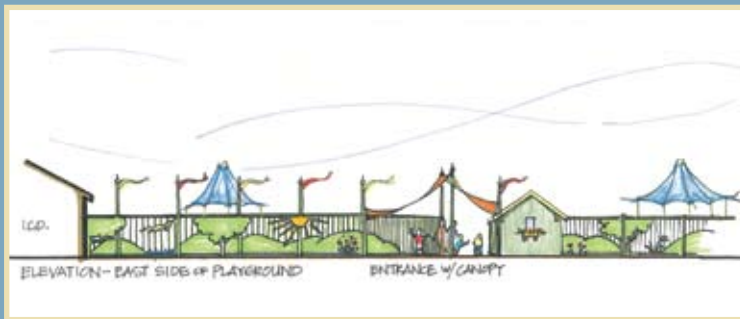
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INSTITUTE FOR CHILD DEVELOPMENT FOR SOCIAL LEARNING CENTER

The Institute for Child Development is housed in a state-of-the-art facility, constructed through generous public and private funding, and serves children who are challenged by developmental, learning and emotional disorders.

These children currently play in a small, indoor gymnasium that does not allow them to realize their full potential. A Social Learning Center, adapted

specifically to the special needs of children who have difficulty with movement and safety judgment, would provide a safe learning and play environment for them. The ability to play outdoors and interact with their siblings and other children as part of their treatment — all under the watchful eye of



staff — would enhance and enrich their treatment programs.

Safety features would include top-quality, all-weather safety surfacing, attractive fencing and a variety of playground equipment approved by the National Program for Playground Safety. Design and construction: \$500,000.

For more information, contact Mary Woolson at 607-777-2054 or mwoolson@binghamton.edu.

STUDENT AFFAIRS FOR SCHOLARSHIPS AND TECHNOLOGY UPGRADES

■ International Student and Scholar Services — scholarships for undergraduate international students with emergency needs.

International students are not eligible for any state or federal financial aid, cannot apply for loans unless they have a U.S. citizen or U.S. permanent resident co-sign and may not work off campus without federal authorization. Options are extremely limited when these students find themselves in a financial crisis. The existing International Student Grant-In-Aid Fund is limited, and can rarely make awards beyond \$500. These proposed \$1,000 scholarships would be based on need and academic merit, and awarded through a competitive application process.

■ Upward Bound for technology upgrade. The Upward Bound program seeks \$3,500 to fund to two new computers for its tutorial center, replacing others purchased in 2000 that cannot be easily upgraded.

For all Student Affairs initiatives, contact Laurie Miller, director of alumni and development for the Division of Student Affairs, at 607-777-4430 or lmiller@binghamton.edu.

In Memoriam

John Arthur

Professor of philosophy and director of the Philosophy, Politics and Law Program

Arthur, 60, died Monday, Jan. 22, after a long battle with cancer. He joined the Binghamton faculty



John Arthur

in 1988 after teaching at Brandeis, Harvard and Tennessee State universities, the College of Charleston and Lake Forest College. A graduate of

Cornell University with a bachelor's degree in philosophy and history, he received his doctorate in philosophy and a master's degree in political sociology from Vanderbilt University.

A recipient of the University and Chancellor's Awards for Excellence in Teaching in 1992, Arthur was a fellow in law and philosophy at Harvard Law School, at Balliol College, Oxford University and the Oxford Centre for Ethics and Philosophy of Law and a research fellow at the University of St.

Andrews' Centre for Philosophy and Public Affairs.

A fellow in Hughes Hall, Hinman College, Arthur was recognized for his service to students with a certificate of appreciation from the Office of Services for Students with Disabilities in 2002, and as outstanding faculty adviser for the National Phi Alpha Delta Pre-law Society in 1997.

He was an expert in legal and constitutional theory, social ethics and political philosophy, authoring several books and a study guide for his discipline, as well as serving as co-editor of the American Philosophical Association's newsletter in *Philosophy of Law*.

Alton Donnelly

Professor emeritus of history

Donnelly, 86, died Jan. 2 following a lengthy illness. He held a doctorate in Russian history from the University of California at Berkeley and began teaching at Binghamton University in 1966. He retired from full-time teaching in 1985, and continued to teach part time until 1991.

The U.S. Navy veteran and devout Mormon is survived by his wife, Kathleen, a sister and nieces and nephews.

Evangelos Dousmanis

Former University photographer

Dousmanis, 54, died Jan. 18 in Florida, following a courageous battle with cancer. "Van" served



Evangelos Dousmanis

as the University's first campus-wide photographer from 1995 until he went on medical leave in 2005. He previously worked for the

Associated Press

and the *Courier Post* in New Jersey. His photos represented the University in *Sports Illustrated*, the *Chronicle of Higher Education*, *Time* and the *Press & Sun-Bulletin*, among other publications. He also was a lecturer and instructor of photography.

Dousmanis received his bachelor's degree from Binghamton in 2003 and the Binghamton University Council/Foundation Award in October 2005 in recognition of his extraordinary commitment to the campus community.

A memorial service will be held April 15.

Allan L. Eller

Former University administrator

Eller, 64, of Greene, a longtime University administrator and adjunct faculty member in the English Department, suffered a spine injury that left him a quadriplegic when he fell off a horse in August 2005. He died Dec. 9.

An enthusiastic scholar, he earned a bachelor's degree in English from Columbia College in 1964, a master's degree in English from the University of Toledo in 1967 and a doctorate from Binghamton University in 1978. He held administrative posts in Residential Life, the Provost's Office and the Graduate School during his career at Binghamton.

Eller taught small classes focused on *Beowulf* and Old English as well as large lectures about horror fiction and science fiction and for years coordinated Commencement ceremonies at the Broome County Veterans Memorial Arena in Binghamton.

Elizabeth Fox-Genovese

Former professor of history

Fox-Genovese, a well-known women's studies scholar who held a doctorate from Harvard University, died Jan. 2 in Atlanta, where she was Eléonore Raoul professor of the humanities at Emory University.

She taught at Binghamton from 1980 to 1986.

Hugh E. Hunter

Professor emeritus of geological sciences

Hunter died Jan. 4 in Texas, where he had moved after his wife's death. He held a doctorate from the University of California at Los Angeles and taught at Binghamton from 1961 until his retirement in 1980. The veteran of the Royal Canadian Air Force served as chairman of the science and math department as well as acting president.

FUND FOCUS...

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provide true budget-relieving discretionary dollars that meet critical and strategic needs.

"Unrestricted gifts to the Binghamton Fund provide scholarships, fellowships, academic awards, grants and funds for faculty recruitment and alumni programs. We are committed to expanding our ability to provide even more of these opportunities for our students and faculty," Williams said.

The Binghamton Fund's annual activities include various direct-mail appeals to alumni, parents and friends; the Telefund student-calling program; and the volunteer-driven Faculty and Staff and Community campaigns. For more information on the Binghamton Fund, contact Williams at cwilliam@binghamton.edu.

B D I A L O G

"Many things are lost for want of asking."

— English Proverb

THE "A" LIST ... CONTINUED FROM PAGE 3

students, including from Chicago, California and Denver.

Solomon Polachek, distinguished professor of economics, was featured on November 20 in *The Christian Science Monitor* and *The Liberty Papers* for the article "Want World Peace? Support Free Trade." Polachek and his colleagues have found that "the overwhelming evidence indicates that trade reduces conflicts." On November 25, the *Milwaukee Journal Sentinel* ran a similar story.

M. Stanley Whittingham, professor of chemistry, materials science and engineering, was recognized in the November 29 issue of *Technology Review* in the article "Making Electric Vehicles Practical." Whittingham, who invented the first commercial lithium-ion battery, says current research should make electric vehicles practical.

STUDENT ACHIEVEMENTS

Binghamton University student **Erika Hickey** was chosen as an ambassador for the British Council USA, the United Kingdom's

international organization for educational and cultural relations. Hickey was one of 69 American students chosen to participate.

Two doctoral students from Binghamton University's Center for Integrated Watershed Studies were awarded selective fellowships from the U.S. Environmental Protection Agency to support their graduate research. **Rebecca Urban**, biological sciences, and **Glendon Hunsinger**, geological sciences, have received three-year fellowships from the EPA's Greater Research Opportunities (GRO) Program for Graduate Environmental Studies. Urban '01, MA '04 is in the third year of her doctoral program under the supervision of Associate Professor John Titus. Hunsinger MA '04, who received a master's degree from Binghamton in 2004, is in the second year of his doctoral program under the supervision of Assistant Professor Siddhartha Mitra.

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