

## **Learning Disability (LD) and/or Attention Deficit Hyperactivity Disorder (ADHD)** **Documentation Guidelines for Service Eligibility**

In order to establish eligibility for support services and/or reasonable accommodations, students must provide comprehensive disability documentation from a professional licensed or certified to diagnose and treat their disability(ies).

Disability documentation for students with LD or ADHD must be provided by one of the following:

- **licensed psychologist or**
- **licensed neuropsychologist**

Such documentation should be the result of comprehensive adult-level testing completed no earlier than the student's 10<sup>th</sup> or 11<sup>th</sup> grade school year.

Documentation must include the following:

- Diagnosis and DSM code
- History
- Observations
- A comprehensive standardized adult IQ test: We recommend the WAIS-IV. The results and interpretation of all sub-tests must be included.
- A comprehensive test of achievement: We recommend the Woodcock-Johnson. The results and interpretation of all sub-tests must be included.
- Students diagnosed with ADHD must also provide the results of a comprehensive attentional assessment. We recommend the Trail Making Tests (part A and B) of the Halstead-Reitan, the Paced Auditory Serial Test (PASAT), or the Test of Variabilities of Attention (TOVA).
- Conclusions
- Summary
- Recommendations of accommodations

These standards of acceptable documentation are designed to insure the credibility of Services for Students with Disabilities' eligibility criteria and provide our staff with meaningful insights into the strengths, weaknesses, and disability-related needs of the students who seek our assistance. They have been developed in line with the professional practices of post-secondary education. Thank you for your understanding.

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