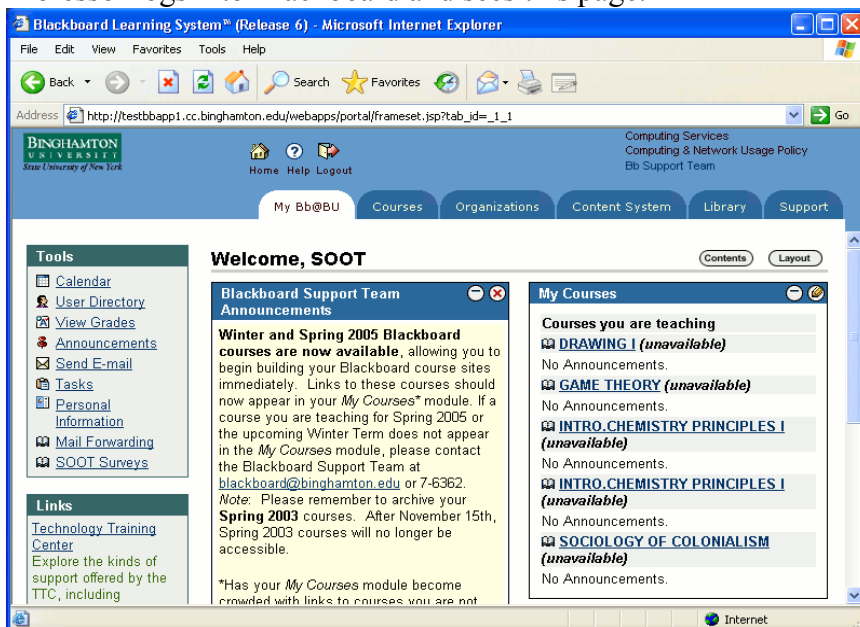
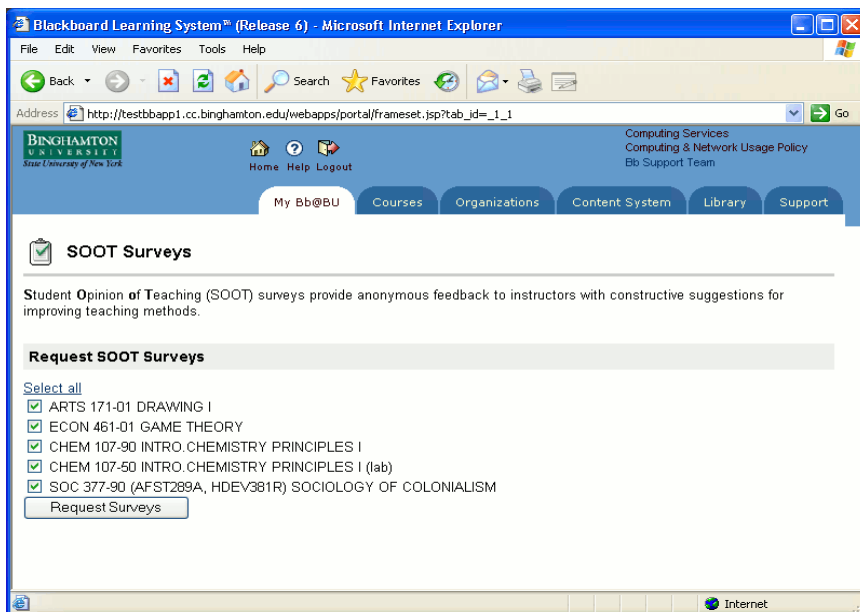


SOOT Survey in Blackboard

Professor logs into Blackboard and sees this page:



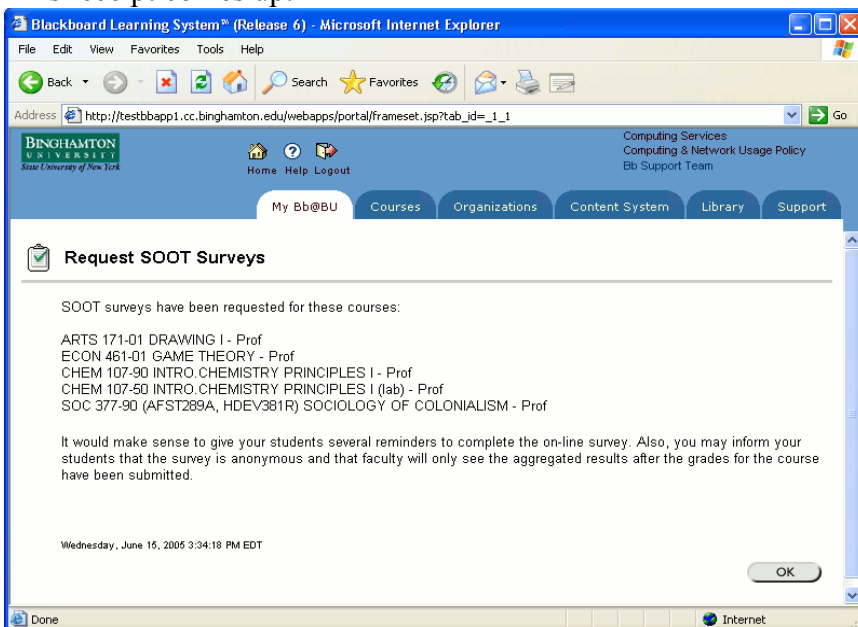
Click on “SOOT Surveys” on the Tools list on the left side.



Check the courses for which a SOOT survey is desired and click the “Request Surveys” button.

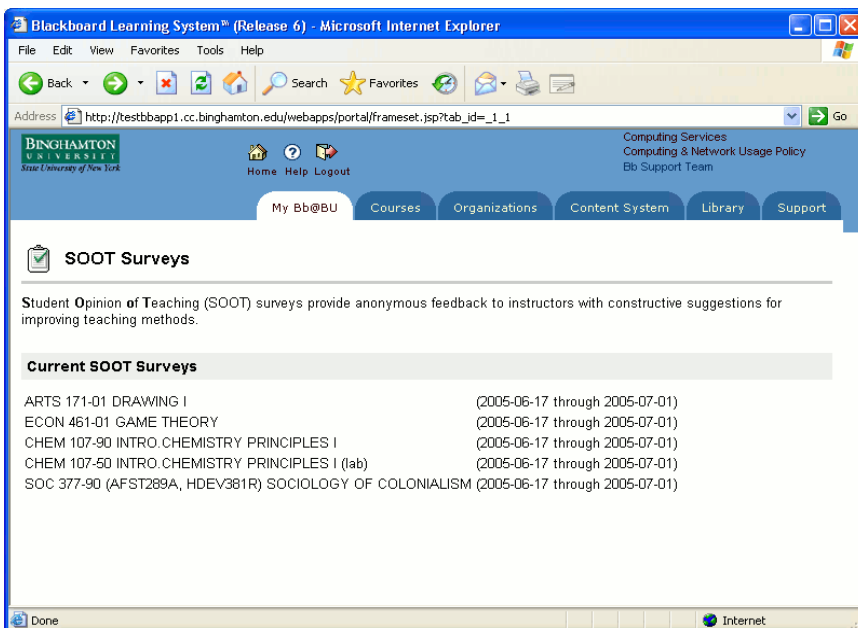
SOOT Survey in Blackboard

This receipt comes up:



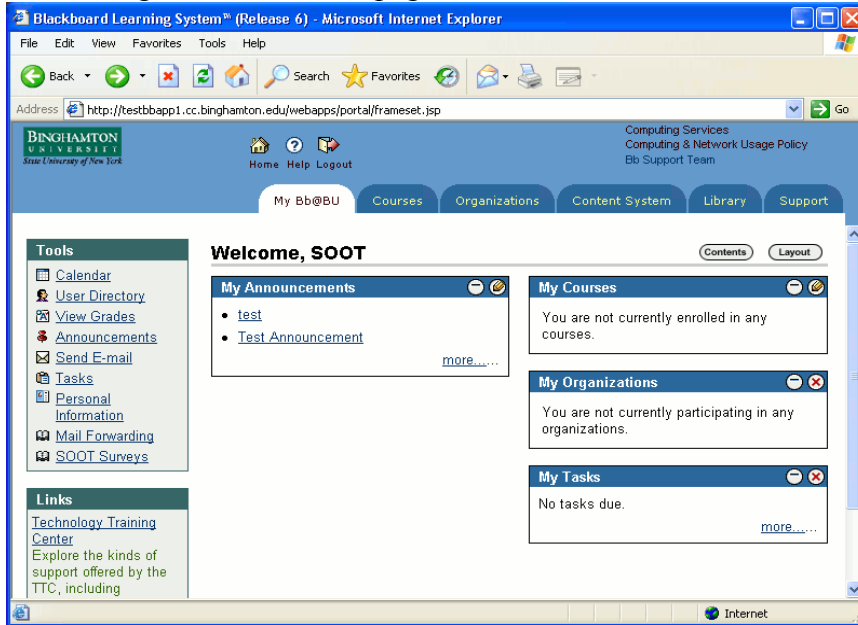
Click "OK."

This brings you to a list of the current SOOT surveys available along with the dates that students will be able to take the SOOT. The professor will now get this same list if they come directly from the "SOOT Surveys" link.



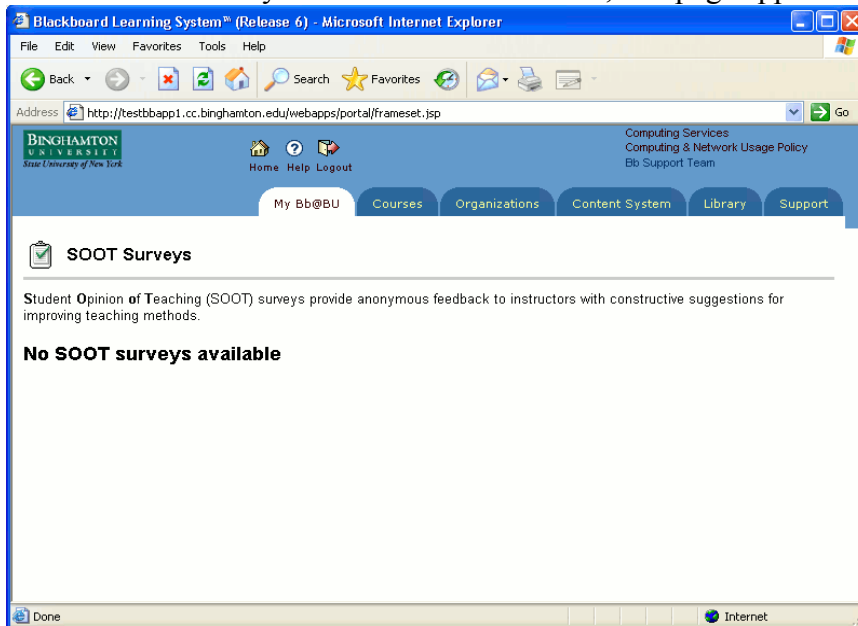
SOOT Survey in Blackboard

Student logs in and sees this page:



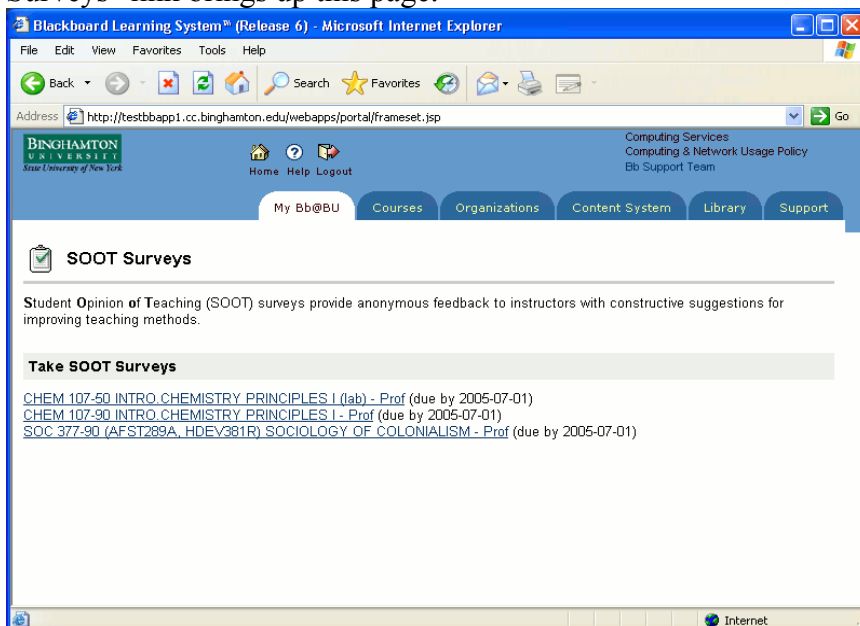
Click on "SOOT Surveys" on the Tools list on the left side.

If there are no surveys available for the student, this page appears:

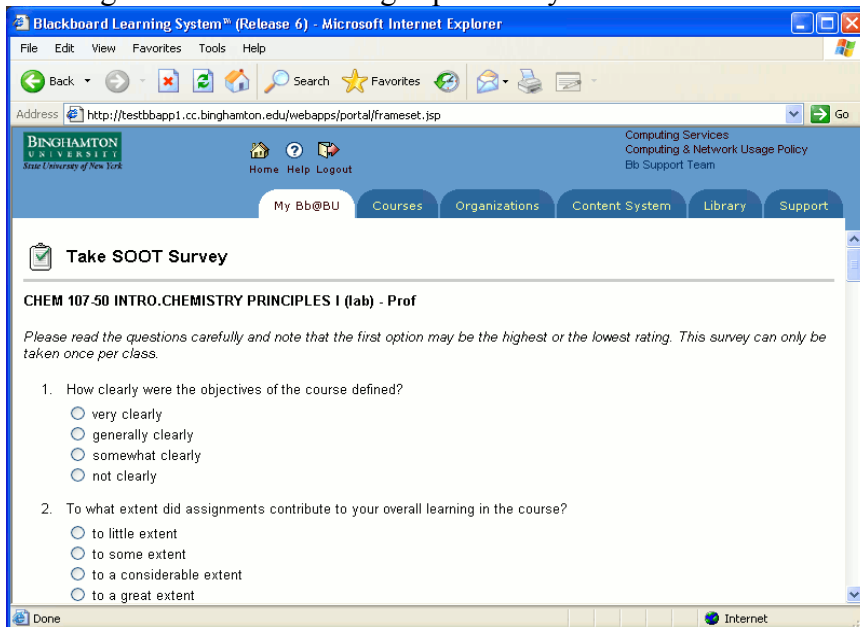


SOOT Survey in Blackboard

If there are SOOT surveys available for the student to complete, clicking the “SOOT Surveys” link brings up this page:



Clicking on the first link brings up a survey:



The student fills out the survey.

SOOT Survey in Blackboard

Here is the bottom of the survey:

The screenshot shows a Microsoft Internet Explorer browser window displaying the Blackboard Learning System (Release 6). The address bar shows the URL: <http://testbbapp1.cc.binghamton.edu/webapps/portal/frameset.jsp>. The page header includes the Binghamton University logo and navigation links: Home, Help, Logout. Below the header are tabs for My Bb@BU, Courses, Organizations, Content System, Library, and Support. The main content area displays two survey questions:

- Question 28: "How clear were the directions for your laboratory assignments?" with radio button options: frequently, most of the time, always.
- Question 29: "How fairly was your laboratory work evaluated?" with radio button options: very, generally, somewhat, unclear.

At the bottom of the survey form, there are "Cancel" and "Submit" buttons.

Click on the “Submit” button to complete the survey. If any answers are missing, an alert box will pop up with a list of unanswered questions. These must be answered before the survey can be submitted.

Submitting the survey brings the student back to the list of surveys with the ones they took marked as completed.

The screenshot shows the Blackboard Learning System (Release 6) interface after submitting the survey. The address bar shows the same URL as the previous screenshot. The page header includes the Binghamton University logo and navigation links: Home, Help, Logout. Below the header are tabs for My Bb@BU, Courses, Organizations, Content System, Library, and Support. The main content area displays a section titled "SOOT Surveys" with a checkmark icon. Below this section, there is a description: "Student Opinion of Teaching (SOOT) surveys provide anonymous feedback to instructors with constructive suggestions for improving teaching methods." Underneath, there is a section titled "Take SOOT Surveys" with a list of surveys:

- [CHEM 107-50 INTRO.CHEMISTRY PRINCIPLES I \(lab\) - Prof \(completed\)](#)
- [CHEM 107-90 INTRO.CHEMISTRY PRINCIPLES I - Prof \(due by 2005-07-01\)](#)
- [SOC 377-90 \(AFST289A, HDEV381R\) SOCIOLOGY OF COLONIALISM - Prof \(due by 2005-07-01\)](#)

SOOT Survey in Blackboard

After the students have taken the SOOT surveys, and the professor has submitted their final grades for the class, the professor can view the results of the survey.

This page comes up after clicking on the “SOOT Surveys” link:

The screenshot shows the Blackboard Learning System interface. The browser title is "Blackboard Learning System™ (Release 6) - Microsoft Internet Explorer". The address bar shows "http://testbbapp1.cc.binghamton.edu/webapps/portal/frameset.jsp". The page header includes the Binghamton University logo and navigation links: Home, Help, Logout, My Bb@BU, Courses, Organizations, Content System, Library, Support. The main content area is titled "SOOT Surveys" and contains the following text:

Student Opinion of Teaching (SOOT) surveys provide anonymous feedback to instructors with constructive suggestions for improving teaching methods.

Review Results for Summer 2005

[ARTS 171-01 DRAWING I](#)
[CHEM 107-50 INTRO.CHEMISTRY PRINCIPLES I \(lab\)](#)
[CHEM 107-90 INTRO.CHEMISTRY PRINCIPLES I](#)
[ECON 461-01 GAME THEORY](#)
[SOC 377-90 \(AFST289A, HDEV381R\) SOCIOLOGY OF COLONIALISM](#)

Clicking on CHEM 107-50 brings up the results:

The screenshot shows the Blackboard Learning System interface displaying the results for the "CHEM 107-50 INTRO.CHEMISTRY PRINCIPLES I (lab) - Prof" survey. The page indicates "20 enrolled with 1 responses (5.0%)". The results are presented in a table with three columns: Question, #, %, and Response.

Question	#	%	Response
1. How clearly were the objectives of the course defined?	1	100.0	very clearly
	0	0.0	generally clearly
	0	0.0	somewhat clearly
	0	0.0	not clearly
	0	0.0	
2. To what extent did assignments contribute to your overall learning in the course?	0	0.0	to little extent
	0	0.0	to some extent
	0	0.0	to a considerable extent
	1	100.0	to a great extent
	0	0.0	
3. How well did the exam(s) measure how much you learned in the course?	0	0.0	very well
	0	0.0	well

This is the same format as the paper SOOT reports. The “#” column shows the number of responses and the “%” column shows the breakdown per question. This example has just one survey filled out.